LESSON PLANS MS. BACH

SPANISH- MWMS

GRADE 8 DATE 12/8-12/12

KY World Language Benchmarks	NM.IL.2 I can recognize and understand basic information in words and phrases I have memorized.  N.CPP.1 I can identify some common products related to home and community life of other cultures and my own.					
Bell-ringer	Monday Quiz unit 3(41-50)	Tuesday Quiz unit 3(51-61)	Wednesday Quiz unit 3(62-69)	Thursday Quiz unit 3(70-77)	Friday	
Instructional strategies and learning activities	Students will use their devices or a written article to research Mexican Christmas customs.	Students will choose a diagram for a papel picado. They will do a pre-drawing on a piece of white paper.	Students will transfer the drawings to construction paper.	Using single edged razor blades, students will cut out the background around the papel picado.	Students will finish cutting the papeles and string them to be placed in the room.	
Formative assessment	Students will present their research orally.	Ms. Bach will check the drawing.	Ms. Bach will check the drawing,	Teacher observation.	Finished papeles will be graded	
Assignment	Study for quiz	Study for quiz	Study for quiz	Study for quiz	Study for semester exam	
Summative assessment	Quiz today	Quiz today	Quiz today	Quiz today	Semester exam over units 1-3 on 12/17,	
Critical vocabulary	Vocab will cover everyday activities,	Things one likes and dislikes.	Poinsettia, nacimientos,	Los tres reyes, la noche bueng	Papel picado	

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LESSON PLANS MS. BACH

SPANISH- MWMS

GRADE / DATE /2/8-/2//2

KY World Language Benchmarks	NM.IL.2 I can recognize and understand basic information in words and phrases I have memorized.  N.CPP.1 I can identify some common products related to home and community life of other cultures and my own.						
Bell-ringer	Monday Quiz unit 2(41-49)	Tuesday	Wednesday Quiz unit 2(50-59)	Thursday Quiz unit 2(60-69)	Friday Quiz unit 2(days and months)		
Instructional strategies and learning activities	Students will use their devices or a written article to research Mexican Christmas customs.	Students will be placed in groups of 3. Each group will do 2 letters from Feliz Navidad y Prospero Año Nuevo.	Students decorate the letters they cut with construction paper images of the Mexican Christmas traditions.	Students will continue their letters.	Students will finish their letters and will place them in the hall		
Formative assessment	Students will present their research orally.	A field trip will take most of the class. I will work with those present.	Ms. Bach will check the letters.	Teacher observation.	Finished letters will be graded		
Assignment		Study for quiz	Study for quiz	Study for quiz	Study for semester exam		
Summative assessment	Quiz today		Quiz today	Quiz today	Semester exam over units 1-2 on 12/17. Quiz today		
Critical vocabulary	Descriptive adjectives	Saying what you and	others like.	Poinsettia, nacimientos,	Los tres reyes, canciones		