LESSON PLANS PEGGY BACH SPANISH GRADE\_\_\_\_7\_\_\_\_\_\_ DATE\_\_\_\_\_\_\_\_3/30-4/3/2015\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| KY WORLD LANGUAGE BENCHMARKS | NH.PS.2 I CAN PRESENT A FAMILIAR EXPERIENCE OR EVENT IN SIMPLE TERMS USING PHRASES AND SIMPLE SENTENCES.NH.PW.3 I CAN WRITE ABOUT A FAMILIAR EXPERIENCE OR EVENT USING PRACTICED MATERIAL. |
|  | MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY |
| BELL-RINGER  |   | Place the proper form of ir + a in blanks |  |   |  |
| INSTRUCTIONAL STRATEGIES AND LEARNING ACTIVITIES. | Students will be presented with the concept of ir + a + infinitives. CVG 46 and 47 | Students will be presented with –er,-r verbs and irregular 1st person verbs. AP 69-70 | Students will be given part II of the unit 4 vocabB and complete an exercise using the new phrases and words. | Students will continue with vocab II exercise.CA 37-38 and CVG 45 | NO CLASSPEP RALLY |
| FORMATIVE ASSESSMENT | Responses will be placed on the SMART board. | Ms. Bach will ask oral questions. | Ms. Bach will monitor groups | Groups will be monitored, grades will be recorded. |  |
| ASSIGNMENT | Study unit 4 vocabulary parts I and II for a test after break. |  |
| SUMMATIVE ASSESSMENT | Unit 4 vocabulary test after break. Final exam over units 1-4 on May 4. |  |
| CRITICAL VOCABULARY--------------------------EXIT SLIP | Verbs – tener, venir, ir + a, regular and 1st person irregular –er and –irScholl subjects and supplies.--------------------------------------------------------------------------------------------  | Conjugate an –er and –ir verb. |